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Introduction

Welcome to the Graduate Program in History at York University. Your purpose here is to write the best M.A Major Research Paper and or Ph.D dissertation you can. But in order to do that, you will also have to deal with the rules, regulations, and paperwork that govern life at York. This Handbook is intended to help you do that.

Many rules, regulations, policies and procedures govern graduate studies at York. Those specific to the Faculty of Graduate Studies (FGS) as a whole can be found in the FGS *Calendar*. It is important to become familiar with them because when you register you are considered to have accepted the terms of a contract with the University which binds you to abiding by the regulations of the Faculty of Graduate Studies. This contract is valid whether or not you have read the information in this handbook or in the FGS *Calendar*.

The *Calendar* can be accessed via the Internet at:

<http://gradstudies.yorku.ca/current-students/regulations/>

The objective of the Graduate Program in History is to serve the wide-ranging variety of interests that lead students to undertake graduate studies. The MA program provides students with the opportunity to broaden and deepen their undergraduate knowledge through intensive readings and seminar discussions and to develop their research skills and analytical capacity by writing a Major Research Paper or a dissertation. The doctoral program requires candidates to successfully demonstrate their competence in three general fields in which they might be expected to teach, and to complete a dissertation on an original topic of historical significance of publishable quality.

The Graduate History Program Office is located in Room 2172 Vari Hall. It is managed by an assistant to the Director and a program secretary, who are the links with the administrative offices of the Faculty, maintain students records, and are the source of all knowledge about the mysteries of admission procedures, academic standing, regulations, student support, external scholarships and other items too numerous to mention.

The Director is responsible for the academic administration of the program in association with the Executive Committee which is composed of the Chairs of the undergraduate History Departments, members elected by the graduate faculty, and students elected by the Graduate History Student's Association (GHSA). General policy is determined by faculty admitted to the Graduate History Program.

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Graduate Program Assistant: **Karen Dancy** (416) 736-5127 (Ext. 66981)
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Our Website address is: <http://history.gradstudies.yorku.ca/>

Degree Programs

The Masters of Arts (M.A.) Degree

Studies for the M.A. degree normally require one year to complete and are pursued by course-work and a major research paper. Places are available for part-time students.

Time for Completion

All requirements for the M.A degree must be fulfilled within 12 terms (4years) of registration as a Full-time or Part-time student. Terms that students are on an approved leave of absence such as Maternity Leave are not included in these time limits. Please refer to the FGS Calendar.

Requirements

Candidates for this degree must satisfy the requirements of four full courses. These include:

- < 3 full graduate courses
- < 1 Major Research Paper (MRP).

Normally two full courses will be from the Graduate Program in History. The third course may be selected from those offered within the Graduate Program in History or from other graduate programs when approved by the Director.

Language and Cognate Requirements

Candidates for the M.A. degree must demonstrate an ability to read such languages as are necessary to enable them to use the major secondary and primary sources relevant to their research papers. When appropriate, other skills (e.g. statistical analysis, survey research) are required as an alternative to or in addition to foreign language requirements.

Courses

The Graduate Program website lists the courses that we propose to offer each year. A full listing of our courses is also available on the Graduate History program website. In addition to the formally mounted courses, the program attempts to provide students with directed readings courses when other courses in their area of interest are not available, subject to the availability of faculty.

The MRP

The MRP is the major research requirement for the MA degree. The MRP may build on work done in a course, but may not be the same as an essay submitted as

the research exercise in a course. It may also be done independent of any course under agreed supervision.

The major research paper should demonstrate the student's ability to undertake primary research and historical analysis. Papers should be skilfully organized, coherently structured and argued, and situated within the secondary literature. The MRP usually is more than 40 pages and less than 75 pages. Students are encouraged to construct the MRP as a potential paper for publication in a journal.

Supervisor

The supervisor of all MRPs shall be designated by the Graduate Director after consultation with the student and the appropriate faculty members as soon after registration as possible, but no later than the first day of Winter Term.

Submission and Evaluation of MRP

1. Two final hard copies and one digital copy of the MRP must be submitted to the Program Office so that we can keep our records up-to-date. If you do not leave the papers with us we may not be aware you have finished and this could cause delays in recording grades, convocation or keeping transcripts up-to-date (particularly important if you apply for external scholarships).
2. All MRPs will be evaluated by the supervisor and a second reader. Second readers will be arranged by supervisors in consultation with the Director.
3. When the evaluations are returned to the office, the evaluation of the major supervisor shall stand if there is no more than half a grade difference. If the difference is more than half a grade, the Director will consult with the two readers in order to determine the final assessment.

Suggested Timetable and Deadlines

1. Choose a supervisor in consultation with the Director of the Program as soon as possible after Orientation. It is important to meet with your supervisor on a regular basis
2. Decide on the topic of your MRP by Fall reading week, so that you may begin research.
3. Attend the Winter Term MRP Workshop
4. Start writing some of the paper as early as possible. You will have to complete several drafts before it is acceptable.
5. Submit a draft of the MRP to the supervisor by June 15 (or earlier, depending on the supervisor's availability).
6. Candidates intending to graduate in the fall must complete all requirements by **15 August**. Accordingly, the final version of the MRP must be submitted by August 15.

Candidates proceeding to the doctorate in the Graduate Program in History must successfully satisfy all requirements by the date of registration as a doctoral candidate or they will not be admitted.

The Ph.D. Degree

Time for Completion	All requirements for a Doctor of Philosophy degree must be fulfilled within 18 terms (6 years) of registration as a full-time or part-time doctoral student. Normally, it is expected that the candidate will complete and defend the dissertation within three years from the date of the Qualifying Examination.
Requirements	<p>Candidates for the doctoral program must satisfy the following requirements. All are described in more detail in the sections that follow:</p> <p>PhD 1 year:</p> <ul style="list-style-type: none">< a major research paper (usually waived if MRP or MA thesis was completed)< 3 Full graduate courses <p>PhD 2 year:</p> <ul style="list-style-type: none">< Qualifying Exams<ul style="list-style-type: none">- Written and oral qualifying exams in three fields of study- Preparation of a course proposal in the area of specialization< Dissertation proposal <p>PhD years 3-5:</p> <ul style="list-style-type: none">< Doctoral Dissertation< Dissertation Defence
Language and Cognate Requirements	Candidates for the Ph.D. degree are asked to demonstrate an ability to read such languages as are necessary to enable them to use the major secondary and primary sources in the field in which they are writing their dissertation. For Canadianists, a reading knowledge of French is required with proficiency to be demonstrated in a test at the beginning of the first term of study. Candidates in all other fields will be asked to demonstrate proficiency in relevant languages as required. (Putative dissertation supervisors, with the assistance of their colleagues as required, will be asked to indicate that the candidate has the required language skills.) When appropriate, other skills (e.g. statistics, survey research) are required as an alternative to or in addition to language requirements.
Putative Supervisor	A putative supervisor is chosen at the time of registration in consultation between the Director and the candidate. The supervisor is there to advise the candidate on their course choices, fields of study, qualifying examinations and the research and writing of the dissertation. The supervisor is responsible for approving the dissertation proposal and nominating the other members of the supervisory committee. Any change in supervisor or supervisory committee members must be approved by the Graduate Program Director and the Faculty of Graduate Studies. Supervisors may be changed at the request of the candidate

and/or the supervisor and in consultation with the Graduate Program Director.

**PhD I
Research
Paper**

All candidates must satisfy the requirements of a major research paper. Candidates who have completed their M.A. in the Graduate Program in History at York and received a grade of at least B+ on their M.A. Major Research Paper (MRP), may request to have the Ph.D. I research paper requirement waived. Candidates from graduate programs at other universities may also submit that paper or thesis, or two research based papers from a course, before or upon registration, with the request that it satisfy the Ph.D. I research paper requirement. It is important to bring your thesis when you register to request this waive.

Candidates who have to write a PhD I research paper would be expected to sit their Qualifying Examinations in the Spring of the PhD II year. It is very unusual for an applicant to be admitted to the PhD program if she or he is not eligible for the research paper waiver.

**Three
Graduate
Courses**

Candidates in the Ph.D. I year must satisfy the requirements in three full courses. At least two of these must be offered by the Graduate History Program. Courses should be chosen in consultation with the Graduate Director. They should be chosen as much as possible to provide the background necessary for the fields the candidate proposes to study for their qualifying exams.

**Reading
courses**

A list of the courses that we propose to offer each year is available on our website. In addition to the formally mounted courses, the program attempts to provide students with directed readings courses when other courses in their area of interest are not available, subject to the availability of faculty. Graduate students cannot take more than two full directed reading courses.

All requirements of the Ph.D. 1 year must be satisfied before registration in the Ph.D. II year. Students who have not earned the research paper waiver will be not allowed to sit their Qualifying Exams.

**The
Qualifying
Exams**

The Qualifying Exam is intended to allow the student to demonstrate preparation to teach survey and upper level courses to undergraduates.

The selection of fields, and the areas of concentration within them, have two objectives, both of which are considered at the Qualifying Examination. In each field the candidate should demonstrate a knowledge sufficiently broad and deep to indicate an ability to teach courses at the undergraduate survey level. Mastery of this area of specialization should also be at a level to qualify the candidate to teach at the upper undergraduate level. Mastery of this is demonstrated by the preparation and defence of an upper level course outline in the area.

**Three Fields of
Study**

Candidates for the doctorate must select three fields of study. One will normally be in their main area of geographic interest. The others may be in geographic or thematic areas of interest.

**Major and
Minor Fields**

Two fields - the major and the minor - must be from among the fields offered by the program. Usually the work for these fields builds on material covered in the program's graduate courses. . The third field may be in History or in another graduate program, if approved by the Director.

Area of Specialization

The candidate will determine, in consultation with the field supervisor and the Director, an area of specialization within their major or minor field. This may be a shorter period or a theme within all or part of the period covered by the field.

The area of specialization within the major field would normally be the broad area or period within which the dissertation will be written and the area in which graduates would be able to offer upper-level courses or research seminars. The definition of this area of specialization will be determined by the Director, the candidate and the putative dissertation supervisor. The written examination for the area of specialization will consist of the outline for an advanced (third or fourth year) undergraduate lecture course. (See below for details)

Third Field

The third field must be a coherent and definable field of study. The requirements may be satisfied, without proceeding to the comprehensive examinations, by completing a full-year course at the doctoral level in History or another graduate program with no less than a B+ standing and completing such supplementary reading as is necessary to assure the course director that the examination would be passed if taken. Directed readings courses within the program may be offered in satisfaction of the requirement, but in such cases the courses must include substantial written work. In all cases a bibliography of the work read and the papers written must be deposited with the Program Director with a letter from the faculty member in charge that the petition for an exemption from the comprehensive examinations be granted. The determination of the waiver will be made by the Director in consultation with appropriate members of the faculty.

If the third field is in History, it may be selected from among the fields offered by the program or may be an area or thematic field not included among the stated fields. It may also be a cognate field similar to those offered in other programs, but examinable within the Graduate Program in History.

The precise definition of the fields and the areas of specialization will be determined and approved by the Director at least six months before the Qualifying Examination. Candidates should avoid overlap in the material covered in their three fields and area of specialization.

Fields

The broad geographic and thematic areas in which we are best able to offer supervision are as follows. In many of these areas field courses are offered annually as preparation for comprehensive exams. Please consult the list of available courses each year to determine which constitute potential preparation courses for these fields and discuss your choice of fields with the Graduate Program Director at orientation.

Cultural History
Ancient History
Britain
Canada
Europe

Migration and ethnicity
Politics, law and the state
Women, gender and sexualities
Social and economic history
United States of America

African, Caribbean and Latin American history
Comparative, global, and transnational history
Sciences, health and environments

Regulations & Procedures Governing the Ph.D. Qualifying Examination

Timetable and Deadlines

Doctoral candidates are required to sit their Qualifying Examinations (Q.E.'s) by November of their second year in the Program (with the exception of those students who have to write a Ph.D. I research paper, who are required to sit their Q.E.'s no later than the spring of their second year.) Only under exceptional circumstances will permission be granted by the Program Director to delay the exam - students must secure written permission from the Director to extend the examination date. Only the Graduate Director can grant this permission and only the student may ask for it.

When possible, part-time students are expected to complete their courses by the end of their second year in the program and sit the Q.E.s no later than the spring of their third year.

- < **Year 1, May-June: Qualifying exams are based on bibliographies that are agreed on by the candidate and the primary examiner.** Make sure you do this soon after you complete your course work.
- < Some fields have set reading lists for all students taking an exam, but some do not. Consult with your examiners.
- < **Check old examination questions.** They are available on request from the program office.
- < **Year 1, July: Make sure the Director has approved your fields of study, your area of specialization, as well as the Examining committee.** The Director, in consultation with the student and members of the faculty, will name the examiners in each field at least four months prior to the written examination. Students are expected to consult with their examiners as they prepare for the examinations. Normally there are two examiners in each field.
- < **Year 2, Late September/Early October:** Course proposal is due 2 weeks before the exam. Submit three copies to the program office.
- < **Year 2, November/December:** Exam. The exact dates are set each year.
- < **Oral Exam** 2-4 weeks later

Part I: The course proposal

The course proposal forms the basis for the examination of the student's field of specialization. Candidates must prepare an outline for an advanced (third or fourth year) undergraduate lecture course. It must include:

- < The course title
- < A rationale for the course, usually one paragraph long
- < Topics for 25 one-hour lectures, with an indication of the readings to be assigned
- < Detailed outlines for five lectures
- < The full written text of one lecture in approximately 20 pages.

A course may cover a chronological period or theme in the chosen field. For examples to follow, please consult the third year courses in the Department of History mini-calendar, or request syllabi from the department.

The examiners in each of the examination fields will write an appropriate exam

**Part II: the
Written Exam**

comprised of essay questions and submit it to the program office one week before the candidate is to sit the written part of the qualifying examination. Normally, examiners set six to nine questions and ask the candidate to attempt three to four of the questions. The major exam and the minor exam will ordinarily be one week apart. The written examination in each field is a four-hour closed-book examination. Questions for the written exam must be based in the readings from the agreed upon bibliographies.

During the next week, the candidate's written responses are circulated to the examiners for assessment (see Grading System below). If a candidate fails one or more of the written papers, the oral examination is not held. The examiners will decide whether the examination is judged as a failure, requiring the candidate to withdraw, or an adjournment, requiring the candidate to re-write the papers and, if successful, to proceed to the oral examination. The Graduate Program Office will contact students if there is any problem with their written exam; if students hear nothing from the Graduate Program Office they may assume that all is well and they will proceed to the final stage of the Qualifying Exams

**Part III: Oral
Examination**

The examining committee will consist of two examiners in each field and a chair. The chair will be either the Director or a former Director. Examiners will not normally act as chairs. In some cases it may be impossible to have two examiners in the minor or third fields, and in such cases one examiner will suffice. In all instances, however, there must be a general and specialized examiner in the major field.

Normally, the order of examination is the course proposal, major field, the minor field, (and the outside field if a waiver was not requested or granted) though the examiners and the candidate may agree on a different order.

**Grading
System**

Please note that the candidates must earn an assessment of Passed in all the fields and the whole examination; candidates may not pass the examination on a field-by-field basis in successive sittings.

The several fields of examination and the whole examination are assessed on a combined basis. The possible outcomes are:

- < Passed with Distinction
- < Passed
- < Adjourned
- < Failed

In the case of a candidate who passes the written papers and proceeds to the oral and, in the oral fails one or more fields, the examiners will decide whether the examination is judged as a failure, requiring the candidate to withdraw, or an adjournment. In the case of an adjournment, the candidate will be required to rewrite the exams and, if successful, to proceed to the oral again. After an adjournment, subsequent failure in one or more of the written papers or one or more of the fields in the oral (when the examination is reconvened), will constitute failure and necessitate withdrawal from the program.

Examiners who have never taught the candidates being examined should note that their judgment in assessing performances in qualifying examinations is not less important than that of the examiners who have taught the candidate or supervised their research studies.

Procedural Information

The chair of the examining committee is asked to call for the examination certification sheet from the program office in advance of the oral exam. The chair must sign the certification sheet and return it to the program office after the oral is concluded. Questions at the oral exam must be limited to the written work submitted by the student, the readings done by the student as shown on the reading lists, and the questions from the written exams which the student did not answer in writing.

After the examination, the candidate will wait in a convenient adjacent location until the chair calls the candidate back to inform him/her of the assessment (and in the case of an adjournment, the time allowed for further preparation). In the latter case, the committee may reserve decision, pending discussion with the examiners, the Director, and the candidate.

It is the putative supervisor's responsibility to arrange a meeting with the student shortly after the examination to discuss the results of the exam and the dissertation proposal.

Regulations Governing Proposals, Preparation and Examination of the Ph.D. Dissertation

Once your comprehensive exams are completed you must:

- < Have your supervisor and supervisory committee approved by the Director
- < Submit a dissertation proposal
- < Research and write the dissertation
- < Receive approval to defend the dissertation from the Supervisory Committee
- < Defend the dissertation front of an Examining Committee
- < Make any revisions to dissertation required by Examining Committee
- < File the dissertation with the Faculty of Graduate Studies as soon as possible after the defense

Purpose

The purpose of a dissertation is to demonstrate a candidate's ability to make a scholarly, independent, original and publishable contribution to historical thought and to the advancement of knowledge in his/her field of research.

The Supervisor

The Dissertation Supervisor is a member of the faculty willing and able to supervise in the candidate's proposed area of research. The designation of a supervisor for a doctoral dissertation shall be made by the Director in consultation with the student and the putative supervisor at the latest three months after the Qualifying exams. The Faculty of Graduate Studies must also approve the supervisory committee and supervisor. Once they have done so, any change in supervisor or supervisory

committee membership must be approved by the Graduate Program Director and by the Faculty of Graduate Studies.

The supervisor will be the chair of the supervisory committee and will be primarily responsible for the progress of the dissertation. The supervisor is expected to be available for consultation at regular intervals and to advise the candidate on the preparation of the research proposal, and the research and writing of the dissertation. The supervisor must prepare an annual Progress Report on the student's progress, normally following a meeting of the candidate with at least two members of the committee. The supervisor is also expected to consult the other members of the supervisory committee, to keep them informed of the progress of the dissertation. When the first draft of the dissertation is completed the supervisor must determine whether differences of opinion among the committee necessitates a meeting to discuss what revisions must be made before a final draft is submitted. It is the supervisor's task to ensure that the dissertation is examinable.

Normally, supervisors on sabbatical or other leave will continue to direct their supervisee's dissertations. When the supervisor's location or health makes this impracticable, the supervisor, the candidate and the Director in consultation will select another faculty member of the Program to act as a temporary supervisor.

Students who believe that their supervision is inadequate should, after discussion with the supervisor, consult the Director. Likewise, supervisors who feel that progress is too slow or the performance is inadequate should, after discussion with the student, consult the Director. If the matter cannot be so resolved, the Director will place the issue before the Executive Committee, which may form an ad hoc sub-committee to investigate and recommend an appropriate resolution.

The Supervisory Committee

As legislated by the FGS, the dissertation supervisory committee will consist of a minimum of three faculty members, including the supervisor. At least two should be members of the Program. Others may be chosen from graduate faculty at York outside the Program, or if necessary, one committee member may be selected from outside York. (On the role of the dissertation supervisory committee, see the regulations at <http://gradstudies.yorku.ca/current-students/thesis-dissertation/>)

While the primary responsibility for dissertation supervision rests with the supervisor, members of the dissertation supervisory committee are expected to approve the dissertation proposal and read drafts of the dissertation and communicate their observations to the candidate and the supervisor. Thus, the supervisory committee has an important role to play from the approval of the initial proposal to the oral defence. The candidate should keep members of the committee informed of the progress of the study either through oral reports or the submission of draft chapters. Before the dissertation can be examined Graduate Faculty regulations state that all members of the committee must certify that it is approved for the defence.

Components of a Dissertation

Within one month of completion of the Qualifying Examination, the candidate will discuss the composition of their supervisory committee with the Director. The candidate should meet with their supervisor and the supervisory committee at least once in the process of elaborating their dissertation proposal. Within three months

Proposal

of completion of the Qualifying Examination, the candidate will submit a Ph.D dissertation proposal of 1,000 to 3,500 words for the approval of the supervisory committee. Having obtained the committee's approval, the candidate shall submit the proposal to the Director, who will verify that it meets departmental standards and confirm the composition of the Supervisory Committee. Once the dissertation proposal has been approved, the Director will send it to the FGS Dean, together with the Program's formal nomination of the supervisory committee.

The proposal must include:

1. A working title and a description of the topic;
2. The reason for undertaking the study;
3. What contribution the study is intended to make to the advancement of knowledge in the field (i.e. why the subject and study are significant);
4. Where the study fits in the existing body of knowledge on the subject;
5. In what ways the study will be original;
6. A short critical discussion of the sources and methodology proposed;
7. A selective bibliography (1/2 to 1 page) of published works on or around the subject;
8. A list of archival and other sources to be consulted;
9. The availability of financial and non-financial resources appropriate for research. Detailed documentation will not be necessary; the assurance of the program director or supervisor that the required resources will be available will suffice;
10. If research involves human participants the appropriate paperwork must accompany the proposal when it is sent to the Dean of the Faculty of Graduate Studies, otherwise the proposal will not be approved; see <http://gradstudies.yorku.ca/current-students/thesis-dissertation/research-ethics/>
11. A list of committee members.

Dissertations

The doctoral dissertation must contain an original argument on an historical subject. It must be based largely on primary sources, but also demonstrate mastery of the relevant secondary literature. The dissertation must demonstrate the candidate's ability to do thorough and systematic historical research and to present the argument in a well organized and clearly written form. The dissertation must be of such quality as to be ultimately worthy of publication, in whole or in part.

The maximum length of a dissertation in the Graduate Program in History is 10,000 words (approx. 360 pages), exclusive of footnotes, bibliography and other scholarly apparatus such as maps, tables and graphs. Notes are to be placed at the bottom of the page. Except in unusual circumstances, dissertations which exceed these maxima will not be approved for examination. A booklet entitled *Guidelines for the Preparation and Examination of Theses and Dissertations* is available from the Program Office, 2172 Vari Hall, but student's should also consult <http://gradstudies.yorku.ca/current-students/thesis-dissertation/>

Dissertation Defence

After the formal submission of the dissertation, an oral examination, centered on the dissertation and matters related to it, is held.

The regulations covering the oral examination of Ph.D. dissertation are fully set out in The Faculty of Graduate Studies website at <http://www.yorku.ca/grads/thesis/index.htm>. The decision to accept the dissertation

as submitted, or to request minor or major revisions, is collective. However, if two members of the Committee oppose acceptance of the dissertation, the Committee must at least refer the dissertation for revision and re-examination. Exceptional dissertations may be nominated by the Examining Committee for consideration by the program as the program's submission for the FGS annual thesis and dissertation prize.

Students are advised to familiarize themselves with all the rules and regulations of the Faculty of Graduate Studies as set out in the Faculty of Graduate Studies website <http://gradstudies.yorku.ca/current-students/thesis-dissertation/>

The Examining Committee

The Examining Committee will consist of:

1. The Program Director (or his/her representative) who shall act as Chair.
2. The Supervisor.
3. An External Examiner from outside York University.
4. The members of the Supervisory Committee.
5. A member of the teaching faculty of The Faculty of Graduate Studies who is not a member of the Graduate Program in History and is not already a member of the supervisory committee.
6. The Dean of the Faculty of Graduate Studies or his/her representative.

The candidate must submit the seven final copies of his/her dissertation at least six weeks before the scheduled date of the oral examination. At least one week before the examination, the external examiner will submit a report which FGS will distribute to the rest of the examining committee. This report may be made available to the author of the dissertation after the defense if the external examiner agrees to it. In case the report is excessively negative, the Director, supervisor and supervisory committee will consult on whether or not the defense should go forward.

The Conduct of Oral Examinations

The conduct of oral examinations will be governed by Regulation 36 of the Faculty of Graduate Studies. See <http://gradstudies.yorku.ca/current-students/thesis-dissertation/>. All members of the Examining Committee must be present for the exam to proceed.

ADMINISTRATION

Applications

Applications to the MA & PhD programs in History are available online at <http://www.yorku.ca/web/futurestudents/graduate/>. Usually they become available in mid-October. The deadline for admission usually is January 15. Admission to the PhD program is not automatic for students enrolled in the MA program at York; they reapply to the program on an equal basis with MA students from other universities.

Advising and Registration

FGS Calendar

The FGS Calendar contains all the regulations governing graduate education at York. It can be found at <http://gradstudies.yorku.ca/current-students/regulations/>

Dates

In late April new students will receive an information package regarding Fall and Winter Term registration. Registration takes place twice a year - September and May. In September you register for two terms - Fall and Winter. In May you register for the summer term only. All graduate students must maintain continuous registration until program completion.

Contracts

Graduate students ordinarily will work as RAs, GAs or TAs. GA and TA positions require students to sign contracts. Continuing students sign contracts during the summer before the contract begins; new students sign contracts during their advising appointments in August. Payments are made on the 25th of each month by direct deposit to your bank account. Arrangements for this (including sending a voided cheque to the program office) must be made well in advance. Unless new students respond promptly to the request for banking information they receive with the May information packet, they may miss the first payroll deadline.

Fees

The fee schedule for the current year is listed at <http://www.yorku.ca/grads/gen/fees.htm>. You must register and pay fees **for each and every term, including the summer term and the term in which you will complete all degree requirements**. Registration must be completed by:

Fall term: 1 September
Winter term: 1 January
Summer term: 1 May

If you do not register by these dates you will be assessed a non-refundable \$200 late registration fee.

Graduate Studies students pay for a program of study not specific courses. MA students in the GPH must register and pay fees for a minimum of the equivalent of three terms of full-time registration. Phd students must pay fees for a minimum of

the equivalent of six terms of full-time registration.

For example, if a student completes their Masters degree in two terms the minimum three term full-time equivalent fees must be paid. This may affect individuals who have registered as part-time students, or those who have switched from full-time to part-time status during the course of study. Prior to graduation, students will be notified in writing of any additional fee assessment.

Registration Status

Please familiarize yourself with regulations 12 through 21 in the FGS Calendar.

Full Time and Part Time

Students are designated as full-time graduate students if they:

(i) are geographically available and visit the campus regularly. (A graduate student may be absent from the campus while still under supervision, e.g. visiting archives, attending a graduate course at another institution, field work, etc. If such periods of absence exceed four weeks in any term, approval of the Graduate Program Director is required), and

(ii) are not regularly employed for more than an average of ten hours per week for any period for which they are registered full-time graduate students.

(iii) identify themselves as full-time graduate students, and

(iv) are so identified by the University and if their rate of progress in their studies is acceptable to their graduate program, and

(v) have not normally completed more than 2 years of full-time study at the Master's level or not more than 6 years of full-time study at the Doctoral level.

Students who do not meet the criteria specified above will be designated as part-time students.

Inactive Categories

Please read Regulations 15 to 19 of the FGS *Calendar*, which address the "inactive" categories of Registration (Leaves of Absence, No Course Available and External).

General

Courses are designated as full credit (6.00) or half credit (3.00).

Grading System

There are five passing grades: A+, A, A-, B+ and B; one conditional grade of C; and one clear failing grade of F. Please see Regulations 40 and 41 of the FGS *Calendar* for combinations of C and F grades which require withdrawal.

Grade Deadlines

(See FGS Regulation 38). Course directors must announce in writing in each course within the first two weeks of classes the nature and weighting of course assignments and their due dates, in keeping with the reporting dates and Regulation 49.

Grades of “I”

(FGS Regulation 39) When a student’s course work is not completed and evaluated by the appropriate grade reporting dates, the award of “I” may be approved by the program director upon written request by the student. A grade of “I” must be removed within two months of the reporting date for a half-course or within four months of the reporting date for a full course. Extension of this time is possible only upon successful petition to the Dean through the program director, in accordance with Regulation 1 of the FGS *Calendar*. Students must petition **before** the deadlines for completion of incomplete coursework. If the grade of “I” is not removed by the end of the specified period, it will become a grade of “F”.

Below is a schedule for reporting grades. The deadlines for removing incomplete grades are as follows:

Fall term half course:

Grades due: 15 January

Incomplete *must* be removed by: 15 March.

Winter term half course: Grades due: 15 May

Incomplete *must* be removed by: 15 July.

Fall/Winter full course:

Grades due: 15 May

Incomplete *must* be removed by: 15 August

Convocation

When you hand in your last piece of work (usually the MRP for MA students and the defense of the dissertation for PhD students), you must complete a *Convocation Information* form and apply to graduate on-line at <http://www.yorku.ca/mygraduation/Convocation/ATG/index>. Failure to do so may result in graduation being delayed.

Withdrawal from the Program

You may withdraw in good standing from the program at any time for personal or financial reasons. You may be withdrawn from your program of study by the University for not maintaining continuous registration, non-payment of fees, failure to meet admissions conditions, failure to maintain academic standards or failure to complete the degree requirements within the specified time limit.

Miscellaneous**Fall Reading Week**

The Graduate Program in History has a fall reading week, the date of which is announced on each year’s timetable. It only affects those students who are taking courses. While there will not be any Graduate History classes, you must still attend classes in any other program, and continue your TA and GA duties.

Mailboxes

Student mailboxes are located in room 2179 Vari Hall (directly opposite the

Program Office). It is your responsibility to check your box regularly for notices, newsletters, pay statements, etc.

Mail and Email

It is the students' responsibility to ensure that the University and the Graduate Program know their current mailing addresses.

Students must create an email account with the university and ensure that the Graduate Program in History is aware of their yorku.ca email address, and check that email address regularly. The mailing list for graduate students, GRADHIST@yorku.ca can only be accessed from a yorku.ca account. This mailing list, maintained by and for graduate students in the program, will carry important announcements from the program office as well as discussions among the graduate students.

Student Common Area

TA Offices and a central graduate history students' common area are located in 2187 Vari Hall, just down the corridor from the Program Office and next to the History Common Room (2183). Access is controlled by a keypad - the combination of which is changed each year. Please see the Program Assistant for the number.

Lockers

Half-size lockers, suitable for bags and books only, are located in room 2187 Vari Hall. Priority for use of the lockers will be given to:

1. MA students.
2. PhD students who do not have a TA office in Vari Hall, Scott Library or other building on campus.
3. Other PhD Students.

Lockers will be assigned at the end of September. Please watch for the notice. You must provide your own lock. All lockers must be emptied by August 15 (unless continued use has been arranged with the GPH) otherwise the locks will be cut off and locker contents cleared out and disposed of. The GPH takes no responsibility for the safety of lockers or their contents.

Computers and Other Equipment

There are computers and microfilm readers in room 2181 Vari Hall for the use of all Graduate History students. The room is accessed by a keypad. Please see the Program Assistant for the code.

Libraries

If you are not familiar with the library system at York, please look carefully at their website, <http://www.library.yorku.ca/>.

You may arrange to have reciprocal borrowing privileges with the University of Toronto and other Ontario universities. More information on this is available at Scott Library. Questions that cannot be answered by the website may be referred to library staff.

Do not leave your valuables unattended anywhere on campus.

Internal

Funding

York offers a range of different forms of funding to Graduate Students. It is important to understand which kind of funding you have been offered as this makes a difference to the work expected of you. Some types of work make you members of CUPE. Some do not.

Teaching Assistantship (TA)

The Department of History only offers Teaching Assistantships (TA) to PhD students. The initial offer of a TA is made when an assignment becomes available in your particular area(s) of expertise. Most assignments are in the Department of History (Faculty of Arts), but we also fill positions in the Department of History at Glendon College, the Division of Social Science, the Division of Humanities, and the Centre for Academic Writing.

The value of a TA is approximately \$14,000.00 for ten hours a week of work. TA duties may include attending lectures attending course meetings, marking exams and essays teaching tutorial sessions, and maintaining regular office hours throughout the term. This works out to an average of 10 hours a week. For complete details regarding your rights and obligations, hours of work, benefits etc., please refer to the CUPE 3903 Unit 1 Collective Agreement available at the CUPE union website or the TA guide

<http://www.cupe3903.tao.ca/>

<http://www.yorku.ca/ghistory/studentLife/TA%20guide.pdf>

Graduate Assistantship (GA)

Graduate Assistants normally work with a faculty member in the program assisting them with their research. Graduate Assistants are defined as students who are “receiving financial assistance from . . . the University” and are employed in research, clerical or administrative work that is not “relevant and related” to their “field(s) of study within the academic program.” (CUPE 3903, Unit 3 Collective Agreement, 3.01). A GA normally involves not more than “an average of ten (10) hours per week” (10.01) or 270 hours over two terms. Students may also be offered a half GAship, in which case they will work for 10 hours a week for either the Fall or Winter Term, or 5 hours per week for the two terms. Students accepting a half GA should be aware that the employer only makes contributions to the GSA benefits plan for full time (2 terms) GAs. Graduate Assistants are members of CUPE 3903, Unit 3. Please read the collective agreement carefully to be clear about your rights, benefits and obligations.

Matching Funds Graduate Assistantship (MFGA)

The Matching Funds Graduate Assistantship is a GAship which is partially funded by contributions from an administrative office or faculty member. Students with MFGAs normally work with a faculty member in the program, assisting them with their research. They may, however, be placed in other jobs around the university where requests have been made for assistance.

Research Assistant (RA)

Research Assistants also normally work with a faculty member, but the work they do is closely related to their own program of study. RAs are defined as students who are “receiving financial assistance from or through York University in support of research or academic activities relevant and related to that students’ “field(s) of study within the academic program.” (CUPE 3903, Unit 3 Collective Agreement,

3.01). Because such research is directly advancing the students' own research and progress, they are not considered members of CUPE 3903, Unit 3.

Research Allowance

A limited number of Research Allowances may be offered to students. A research allowance is essentially a scholarship which permits the student to concentrate on their own studies and research. Students at the researching stage of their dissertation preparation may also apply to the Graduate Director for a Research Allowance. Availability will vary from year to year. No PhD student may hold more than one full Research Allowance while in the program.

York Graduate Scholarships

York Graduate Scholarships (YGS) of a minimum of \$4,000 for MA's and \$3,000 for PhD's are offered on the basis of academic performance. This is an entrance scholarship only and is not renewable.

Graduate Program in History Awards

The GPH has received donations for eight internal awards: three in the names of Professors Emeriti Ramsay Cook, John Boshier and Albert Tucker; one in memory of the late Professor Robert Cuff, one from the United Empire Loyalists, one from the Women's Canadian Historical Society of Toronto, one from the Avie Bennett Historica Foundation, and the Kostas Tsotsos Graduate Award in Modern Greek History. The funds available vary from year to year depending on global economic markets and interest rates.

The **Albert Tucker Award** was established to support research travel for doctoral students in British history. The competition deadline is March 15th of every year.

The **Ramsay Cook Fellowship** provides support for doctoral students at York whose research would advance the understanding of Canadian history. This award is for research travel only. The competition deadline is March 15th every year.

The **Robert Cuff Fellowship** provides support for doctoral students at York whose research is in American history or who are using archives in the US in support of dissertation research relevant to US history. The competition deadline is in April of every year.

The **John F. Boshier Fellowship** provides support for research travel for doctoral students in French history. The competition deadline is March 15th of every year.

Details on the above four awards are available from the GPA and will be posted at the time each competition is announced.

The **Women's Canadian Historical Society of Toronto Graduate Scholarship** is awarded annually to a student who has been accepted as a full-time candidate into a Master of Arts degree program with a specialization in Canadian history; who holds a Bachelor of Arts (Hons) degree; and who has maintained a minimum of "A-" average in their last two years of study. The award is made by the Faculty of Graduate Studies Scholarships and Awards Committee on the recommendation of the Director of the GPH.

The **United Empire Loyalists Award** aims to encourage original research into the

history of the United Empire Loyalists, including those of black and aboriginal origin. It will be given to a student doing masters' or doctoral research on a topic devoted to the study of the United Empire Loyalists during the time period of 1760-1841, their descendants and their legacy. Such research may focus on the history of loyalists in the 13 colonies, Upper Canada, Lower Canada, Nova Scotia, New Brunswick, or Prince Edward Island.

The **Avie Bennett Historica Dissertation Scholarship in Canadian History** is awarded to encourage and assist excellent graduate students in their final years of doctoral study to concentrate exclusively on their dissertations. An award is given every year.

The **Kostas Tsotsos Graduate Award in Modern Greek History** provides support for graduate students at York whose research would advance the understanding of Modern Greek history.

There are several small pots of money available in the Faculty of Graduate Studies to which you can apply for various things. Deadlines are erratic so watch the notices carefully and ***read your e-mail***.

**Graduate
Development
Fund**

Graduate students may apply for support to help pay for transportation expenses incurred in presenting their scholarly work at academic conferences. The fund is *not* used to pay for expenses involved in completing degree requirements. Normally money is *not* given for mere attendance at conferences, for seminars, workshops, or training courses, for meals or lodging, for purchase of research equipment, apparatus, or materials, or for payment of consultants, informants, or research subjects, etc. However, the committee has sought to be sensitive to special circumstances and does not automatically rule out requests that go outside the normal guidelines. Any such requests should describe the special circumstances clearly and should be carefully documented.

Because of the limited funds available, it is common to receive less than the amount applied for. Thus it is wise to seek additional or alternative funding. See back of application form for full details.

**Research
Costs Grant**

This is a small pot of money to help defray research costs incurred by full-time graduate students. Students who are, or have been, members of CUPE have priority; however all others are encouraged to apply.

For details concerning selection procedure, eligibility etc., see back of application form.

**Fieldwork
Costs Fund**

This funding to be used to defray the cost of thesis/dissertation research which must be carried out "in the field."

Applicants must have an approved thesis or dissertation proposal on file with FGS; not have any outstanding grades of I at the end of the term prior to receiving the award; and must be registered as full-time students while undertaking field research and must be granted permission to study at a location other than York.

Fee Bursary

This fund is established to assist graduate students with the payment of tuition fees. The decision to allocate funds is based on need. Full details about this are

available through the FGS website <http://www.yorku.ca/grads/financial/index.htm>

Forms for all of the above funds are available from the FGS website
<http://www.yorku.ca/grads/financial/index.htm>

External

SSHRC/CGS and OGS

Social Sciences and Humanities Research Council (SSHRC) Fellowships, Canadian Graduate Scholarships, and Ontario Graduate Scholarships (OGS) applications are usually available in mid to late September. Notices posted outside the Program Office will advise you of deadlines. They are firm and no exceptions can be made. Please see the *Guidelines* below for information that may assist you in completing the application forms. Normally the Graduate Program in History offers workshops on writing application for grants in the Fall term.

Other External Funding

There are many other, not so well known, competitions that are announced at various times throughout the year. Many of these competitions award less than SSHRC/CGS or, OGS but often there are not as many applicants and the chances of being successful are greater.

Guidelines for the preparation of SSHRC/CGS and OGS applications

The competition for SSHRC Doctoral Fellowships and Ontario Government Scholarships is extremely fierce so it is essential that everything be done to maximize one's chances. Careful preparation also requires considerable time - on the part of candidates, their referees, the Program's ranking committee and the Director - and the deadlines tend to fall relatively early in the Fall Term. It is therefore essential for candidates to begin thinking about their applications almost immediately after registration in September or the preceeding summer, even before the application forms become available.

The component parts of the SSHRC/CGS and OGS applications are basically similar, though the relative weights assigned to each part do vary.

Transcripts

The transcript of grades is important for SSHRC and absolutely crucial for the OGS. (The selection process for the OGS tends to be rather more mechanical, and grades can be quantified). The G.P.A. for the OGS is calculated on the basis of the last two complete years of study. Even to be considered eligible, one must have the equivalent of a A-. If the average is less than an A, the chances of success are slim, though on occasion such candidates have been awarded scholarships.

Transcripts must be sent directly to the Program Office. Leave plenty of time for transcripts to arrive. Transcripts sent to any other address except the Program office address (including yours) will be considered unofficial by OGS and SSHRC and make you ineligible for the grant.

Statement of Interest

The statement is crucial. It must be as impressive as possible. It must be *literate* - free of spelling mistakes, grammatical errors and sloppy diction. It must be clear and well organized. It must be as precise as possible, demonstrating both the interest and importance of the research, and the capacity of the applicant to undertake it. All this must be demonstrated to a selection panel whose members will not necessarily have any expertise in the general field, let alone the specific area, of research. *Preparing such a statement will take time.* It may also require advice, from your supervisor, your referees, the Director or whoever can give it. The Program Offers a workshop every year so that you can get such advice on your proposal; be sure to attend it in late September with a draft statement ready. Don't be afraid to seek such advice.

Referees' Letters

These are mandatory both for the SSHRCC and the OGS competitions.

Referees must prepare their letters with great care. The letters should be substantial and detailed and should demonstrate familiarity both with the applicant and his/her project. Therefore, applicants for these awards must choose their referees carefully and give them plenty of time to write the letters of reference--four to six weeks is usually required. Make sure your referees have seen your research proposal, and offer them other documentation as necessary.

The choice of referees can be a problem, especially for incoming candidates who may have to ask referees who have not yet had a chance to become familiar with their work. Faculty with whom you have worked closely in the past, at the BA or MA levels, may be good references at the PhD level.

Program Ranking

The Awards Committee of the Graduate Program in History ranks the OGS and SSHRC applications. These rankings matter more for the SSHRC than the OGS, but in either case the ranking and its justification become part of the application file when it is sent on to the Awards Committee of the Faculty of Graduate Studies. The program will not ever disclose its rankings to applicants, other students, or other faculty of the program

Application Procedures

<http://www.sshrc-crsh.gc.ca/>
<http://osap.gov.on.ca>

Make special note of the deadlines for delivery of application to the program office.

Members of the Graduate Program in History

For further information on the publications of faculty members, please consult the small recruitment brochure on the Graduate Program in History and the History Department's Web Page

<http://www.yorku.ca/dept/histarts/html/faculty.html>

Thabit Abdullah: Research/Teaching Fields: Middle East and Islamic history; history of Ottoman Iraq; history of early modern commerce; Arab maritime history.

Irving Abella: Research/Teaching Fields: Labour, immigration and Canadian social history; ethnicity in Canada, North American Jewish history.

Vijay Agnew: Research: Indian women; immigrant women in Canada; race, class and gender. Teaching Fields: India, women.

Katey Anderson: Research/Teaching Fields: Europe; Environment; weather

Paul Axelrod: Research/Teaching Fields: Education, higher education; youth and childhood; post-Confederation Canada; Ontario.

Bettina Bradbury: Research: Widowhood in nineteenth century Quebec; financial relations between husbands and wives; nineteenth century legal history of women and the family in Quebec and common law jurisdictions. Teaching fields: Women, family, gender, Canada, Quebec

Stephen Brooke: Research/Teaching Fields: Late 19th and 20th Century British history; social, political, cultural - interest in gender, race and class.

Michael Brown: Research/Teaching Fields: modern Jewish history and literature; especially, North America, Israel, and the Holocaust.

Matthew Clark: Research/Teaching Fields: Archaic Greece; Greek Epic; Orality and Literacy.

Colin Coates: Research/Teaching Fields: Early French Canada, Nationalism, Popular Culture, Environment

Elizabeth Cohen: Research: Social world of ordinary women in early modern Rome; prostitution and sexual crime in Italy; seclusion of women in comparative perspective; early modern 'self-fashioning' texts. Teaching Fields: Early modern Europe, social and cultural history; women's history.

Tom Cohen: Research/Teaching Fields: Early Modern Europe, social history. Research specialty: cultural anthropology of sixteenth-century Italy.

Paul Craven: Research/Teaching Fields: Political economy of Canada; labour and legal history; industrial relations; computer applications in historical research.

Jose Curto: Research/Teaching Fields: West Africa, Atlantic World

Alan Durston: Research/Teaching Fields: Latin American History

Jonathan Edmondson: Research/Teaching Fields: Roman social and economic history; Roman provinces, esp. Spain; Roman spectacle; Roman historiography.

Marc Egnal: Research/Teaching Fields: Colonial and revolutionary; economic (18th C.); U.S. social.

Carl Ehrlich: Research/Teaching Fields: Hebrew Bible and biblical Israel; Syro-Palestinian/"biblical" archaeology; Philistine archaeology and history; ancient Near Eastern history, literature and culture.

Gina Feldberg: Research/Teaching Fields: social history of health, healing and medicine; women and health/medicine; comparative health policy; relations between science and medicine.

Martin Fichman: Research/Teaching Fields: History of science and technology, European intellectual and cultural history (18th and 19th C.); history of biology; Alfred Russel Wallace; professionalization/institutionalization of modern science.

Joshua Fogel: Research/Teaching Fields: Asia, China, Japan; Social, Political and historiography.

Yves Frenette: Research/Teaching Fields: North American social, especially immigration and ethnicity; regional and local; Canadian-American Relations; Francophone minorities.

Ian Gentles: Research/Teaching Fields: Early modern British; historical demography.

Margo Gewurtz: Research/Teaching Fields: Modern Chinese social and intellectual history; Canadian missionaries in China; Chinese Christian converts.

Patrick Gray: Research/Teaching Fields: Late-Antique history; Christian Theological history and Forms of Argument, esp. of the Fifth and Sixth Centuries; Nachleben of the Fifth Ecumenical Council in the West.

Phillip Harland: Research/Teaching Fields: Social History of religious life in the Roman empire, especially Asia Minor; early Christianity; ancient Judaism; Greco-Roman religions.

Doug Hay: Research/Teaching Fields: Canadian and comparative legal history; including labour and private law; 18th & 19th century English social and legal history.

Craig Heron: Research/Teaching Fields: Class, gender and race in social history.

Michael Herren: Research/Teaching Fields: Late Roman/early Medieval history; history of western Christianity; history of scholarship and the classical tradition.

Richard Hoffmann: Research: Environment, economy, and society in late medieval and early modern Europe; medieval frontiers. Teaching field: Early modern Europe.

Michiel Horn: Research/Teaching Fields: Canadian, WWII

Bill Irvine: Research/Teaching Fields: Third Republic France, conservatism and fascism in France, Italy and Germany.

Richard Jarrell: Research/Teaching Fields: History of science and technology, especially Canada (19th-20th C.), Britain and Ireland (19th C.) and Germany (16th-17th C.); science and technical education, institutions and state involvement.

William Jenkins: Research/ Teaching Fields: Urban Immigration, North America, Ireland

Michelle Johnson: Research/Teaching Fields: Caribbean, African-Canadian, African American, Gender

Joan Judge: Research/Teaching Fields: Modern Chinese Cultural and Women's History, Chinese Print Culture

Mark Jurdjevic: Research/Teaching Fields:

Ben Kelly: Research/Teaching Fields: Rome and Graeco Roman Egypt

Janice Kim: Research/Teaching Fields: East Asian, Labor, Gender, Migration, Civil Wars

Mathias Kipping: Research: Business and Economic History, 20th Century Europe, Teaching Fields: History of Multinational Enterprise and the Global Economy

Rachel Koopmans: Research/Teaching Fields: Medieval History

Kenton Kroker: Research/Fields: History of Medicine, 19th -20th century, History of Psychology, History of Science

Molly Ladd-Taylor: Research/Teaching Fields: U.S. social history; women's history; health and welfare policy.

Suzanne Langlois: Research/Teaching Fields: Europe, France, Twentieth Century; cultural, social, films and propaganda.

Tim Le Goff: Research/Teaching Fields: Atlantic trade and shipping; political, economic and social history of old regime France and its empire; French Revolution.

Bernard Lightman: Research: social and cultural history of Victorian science, Victorian unbelief, science and gender. Teaching fields: history of modern science, modern European intellectual history, Victorian Studies.

Varpu Lindström: Research/Teaching Fields: North American social history; immigration; women.

Paul Lovejoy: Research/Teaching Fields: African slavery, African diaspora, pre-colonial economic and social history.

Bernard Luk: Research/Teaching Fields: Modern Chinese history; history of Hong Kong; social and intellectual history (17th- 20th C.), especially education and/or Sino-Western interflows.

Maynard Maidman: Research: Late Bronze Age (1500-1200 B.C.); economic and social history of the Near East; Persian period Jewish history (539-333 B.C.)
Teaching Fields: Mesopotamian history; Israelite history; Ancient Near Eastern history; the historiography of the Ancient Near East; seminars in reading of primary sources (Akkadian and Hebrew sources).

Marcel Martel: Research/Teaching Fields: Canadian history; public policy; nationalism; minority rights; moral and social regulation; drugs and regulation.

Steve Mason: Research/Teaching Fields: history and literature of Judaism and Christianity in the Greco-Roman World.

Gillian McGillivray: Research/Training Fields: Cuban history, Latin American history, Labour history

David McNab: Research/Teaching Fields: Canada, Native people.

Kathryn McPherson: Research: Social history of nursing in twentieth century Canada; nurses, science and clinical research; gender and colonization of the Canadian northwest, with a case study of white women in agricultural settlement of southern Manitoba, 1870-1925. Teaching Fields: Western Canadian; Canadian women's history; comparative social history.

Guy Métraux: Research/Teaching Fields: ancient art and architecture.

Gerard Naddaf: Research/Teaching Fields: history of the origins and development of philosophy in ancient Greece.

Jeanette Neeson: Research: English rural social and economic history, early modern period to 1850. Teaching fields: British social and economic, 1485-1850.

Douglas Peers: Research/Teaching Fields: British Empire, Modern India

Roberto Perin: Research/Teaching Fields: Intellectual history; immigration; Quebec.

Carolyn Podruchny: Research/Teaching Fields: Canada (Pre-Confederation), Natives, Natives-non-Natives contact; Gender, Culture.

Geoffrey Reaume: Research/Training Fields: Health & Science

Nick Rogers: Research/Teaching Fields: Western social, especially Britain, 1660-1860.

Anne Rubenstein: Research/Teaching Fields: Latin America, especially modern Mexico, Culture, Gender

Myra Rutherford: Research/Teaching Fields: Canada, Natives, Gender, Culture, Health.

Gabriele Scardellato: Research/Teaching Fields: Canadian Multiculturalism, Immigration history

Marlene Shore: Research/Teaching Fields: Canadian and U.S. history; North American intellectual and cultural history; history of the social and behavioural sciences.

Ann Shteir: Research/Teaching Fields: Women's studies; 18th C. studies; women and gender in the history of science; women's writing and science culture in England.

Adrian Shubert: Research/Teaching Fields: Modern Spain, European social and labour.

Marc Stein: Research/Teaching Fields: 20th century U.S. political, social and cultural history, history of sexuality, urban history, lesbian and gay history, women's and gender history.

Irmgard Steinisch: Research/Teaching Fields: social history of industrialization in comparative perspective, Germany and the United States; modern German foreign policy; comparative political history.

Jennifer Stephen: Research/Teaching Fields: Canadian History

Orest Subtelny: Research/Teaching Fields: Ukraine, Russia, Eastern Europe, post-Soviet states and societies.

Jeremy Trevett: Research/Teaching Fields: Greek and Roman history; social and economic history of

classical Athens; Greek oratory and rhetoric.

David Trotman: Research/Teaching Fields: The Caribbean-social and cultural history.

Bill Westfall: Research/Teaching Fields: Canadian religious and cultural history; social and intellectual history of Canada.

William Wicken: Research/Teaching Fields: Canada, Aboriginal History

Patricia Wood: Research/Teaching Fields: Canada, Nationalism, Citizenship, Gender

Useful Phone Numbers and Information

Graduate Program in History, 2172 Vari Hall.....(416) 736-5127
Fax: (416)736-5836

Office of the Registrarwww.registrar.yorku.ca
Bennett Centre for Student Services, 1st Floor
Student Client Services.....(416) 872-9675
Student Financial Services.....(416) 872-9675

Counseling and Development Centre..... (416) 736-5297
Bennett Centre for Student Services N110

Convocation.....[Http://www.yorku.ca/mygraduation/](http://www.yorku.ca/mygraduation/)

CUPE 3903, 104 East Office Building(416) 736-5154

EMERGENCY (dial from any internal phone) 33333

Faculty of Graduate Studies (FGS), 230 York Lanes.....(416) 736-5521

Graduate Students Association, 325 Student Centre.....(416) 736-5865

Graduate Admissions.....<http://www.yorku.ca/web/futurestudents/graduate/>

Housing, Room 105, 340 Assiniboine Rd 736-5152
[Htt://www.yorku.ca/stuhouse/](http://www.yorku.ca/stuhouse/)

Parking Services.....<http://www.yorku.ca/parking/>
Room 222 William Small Centre.....(416) 736-5335

Payroll, Suite A, East Office Building.....(416) 736-5552

Scott Library Information(416) 736-5150

Security Services.....<http://www.yorku.ca/security/>

Student Identification Card (YU Card).....<http://www.yorku.ca/yucard/>

Student Security (GO SAFE-Escort Service).....(416) 736-5454

Transcriptswww.registrar.yorku.ca

York International
200 York Lanes.....(416) 736-5177

Yearly Events Calendar

August	<ul style="list-style-type: none"> • New Student Advising/Orientation
September	<ul style="list-style-type: none"> • Fall term starts • OGS/SSHRC workshop • Classroom Health & Safety workshop
October	<ul style="list-style-type: none"> • OGS/SSHRC deadline (approx. October 20th) • Comprehensive Exams – Course Proposals due • Reading week (usually 3rd week)
November	<ul style="list-style-type: none"> • PhD Comprehensive Exams
December	<ul style="list-style-type: none"> • End of Fall term • Christmas Break (usually from Dec 22 – Jan. 2)
January	<ul style="list-style-type: none"> • Winter term begins • Post-Comps Workshop • MRP Workshop • CUPE, Unit 1 Blanket Applications due (for TAships next year) • Program Applications due
February	<ul style="list-style-type: none"> • Reading Week
March	<ul style="list-style-type: none"> • Cook, Cuff, Boshier & Tucker awards call • Offers of Admission go out • Registration for Summer opens (deadline May 1st)
April	<ul style="list-style-type: none"> • PhD Comprehensive Exams • OGS results announced
May	<ul style="list-style-type: none"> • Registration packages sent out to new Admits • TA assignments for next year announced • SSHRC results announced • Enrolment for Fall/Winter courses begins • Fieldwork, Research, Graduate Development Fund Calls
June	<ul style="list-style-type: none"> • TA Offers of Appointment - tentatively due (June 30th) • Financial information/Course requests due from new Admits • TA offers mailed
July	

All announcements for the above events will go out to the GRAD-HIST distribution list to YORKU email addresses only.

Be sure you are added to this list as soon as you start your program!